# Arcanum-Butler Local Schools District Continuous Improvement Plan

## 2021-2022

## District Leadership Team:

John Stephens, Superintendent Jason Stephan, HS Principal Jason Vince, MS Principal Joni Pechie, EL Principal Matt Huffman, Treasurer David Baker, District Technology Coordinator Elizabeth Pitzer, ABCTA Rep./MS Math Teacher , HS Guidance Counselor Heather Whittaker, HS Math Teacher Sarah Murphy, HS Spanish Teacher Roger McEldowney, HS Teacher Ashley Matheson, EL/MS Guidance Counselor Amy Seger, MS Intervention Specialist Nicki Bowser, MS Science Andrea Painting, MS L.A. Sarah Loxley, 3rd Grade Teacher Tammy Baughn, 1st Grade Teacher Brooke Clevenger, 4th Grade Teacher Amanda Herzog, Title I Teacher

### Mission Statement

The Arcanum-Butler Local School District provides a caring and safe environment where students are challenged to become lifelong learners and productive citizens.

## **Arcanum-Butler Vision**

#### The "Trojan Way"

**High Performing Staff** 

☐ Kid-first mentality

■ Engaging, Innovative

Challenge students

☐ Passionate, Caring, Supportive

Professional, Driven, Lifelong learnersValue experiences over lessons

☐ Effective communicators, Intentional, Prepared

The Trojan Way represents excellence and how our district and those who make up our district represent our school and community. It is the belief that Arcanum-Butler Local Schools will provide the best school experience in our county and region for students to grow and learn in preparation for life. Our students will be proud to be Trojans and represent their families and our school in the classroom and in extra-curricular performances and competitions. The Trojan Way means High Academic Expectations & Achievement, a Set of Core Values, and a High Performing Staff! It will be present in all that we do and evident in our actions and the actions of our students.

**Established High Academic Expectations & Student Achievement** 

	100% of students will graduate with a plan to enroll, enlist or be employed				
	Consistently make 1 year's growth annually in reading and math.				
	Score in the top 3 of the county on all measures of Grade Card.				
	Be able to read, understand and articulate complex texts.				
	Complete Algebra I by the end of grade 9 as well as one or more advanced math courses.				
	Students take pride in consistently producing quality work and demonstrate continuous improvement of skills and achievement levels.				
	Students demonstrate high levels of teamwork and problem solving skills.				
	Students will communicate effectively with peers and faculty.				
Set of	Core Values				
	Promote values - Integrity, Work Ethic, Attitude, Leadership, Service, Responsibility, Honesty, Perseverance, Respect, Trust, Accountability, Determination				
	Value and enjoy the learning process				
	Establish a culture where kids value the community				
	Positive social behaviors				

## **ARCANUM-BUTLER LOCAL SCHOOLS**

Continuous Improvement Goal #1: The District Will Maintain Academic Excellence With Instruction That Will Support The Unique Educational Needs Of Every Student.

<u>Continuous Improvement Goal #2</u>: The district will promote pride and the traditions of Arcanum-Butler Local Schools – "The Trojan Way".

<u>Continuous Improvement Goal #3</u>: The district will provide learning opportunities that prepare students to excel in a modern society.

# **Arcanum Elementary School**

<u>Continuous Improvement Goal #1</u>: The district will maintain academic excellence with instruction that will support the unique educational needs of every student.

#### Performance Indicators:

- 80% of third grade students will score proficient or above on the third grade ELAAIR
  assessment. 100% of third grade students will be promoted under the Third Grade
  Guarantee.
- 2. 60% of third and fourth grade grade students will score accelerated or advanced on the ELA and math AIR assessments.
- 3. 80% of students will score proficient or above on the reading and math STAR assessment and all students will make one years growth.
- 4. Students in 3rd-4th grade will meet 3 out of 4 indicators.

#### **Action Plan:**

- 1. Continue implementing all aspects of the Journeys Reading Program K-4
- 2. Utilize writing rubrics to promote cross curricular expectations from grades K-4
- 3. Teachers will focus on specific writing standards and universal writing prompts
- 4. Collaborate across grade levels to vertically align math curriculum to close instructional gaps
- 5. Utilize support staff for small group reading/math interventions
- 6. Utilize technology resources and intervention to extend learning
- 7. Integrate multi-sensory instructional activities focusing on consistent phonics skills and phonemic awareness that will support all students' learning. (Phonics Dance, Heggerty)
- 8. Ongoing gifted professional development for teachers of gifted learners

<u>Continuous Improvement Goal #2:</u> The district will promote pride and the traditions of Arcanum-Butler Local Schools-"The Trojan Way".

#### **Performance Indicators:**

- 1. All students and staff will know and model the "Trojan Way".
- 2. Build the PBIS program through practice and modeling.
- 3. Promote academic excellence through PBIS incentives.
- 4. Promote character education through monthly lessons.

#### **Action Plan:**

- Continue with the building wide behavior points system with monthly "First Friday" rewards
- 2. Continue spirit days, Trojan Way Trivia, and themed Trojan days
- 3. All students will receive monthly character education lessons and collaborate with different grade levels to model and demonstrate those traits
- 4. Universal reflection writing prompts geared toward monthly character traits
- 5. The threat assessment team will work together to develop strategies and plans to support student needs and collaborate with teachers to integrate these strategies in the classroom.
- 6. Integrate positive behavior strategies and mindfulness activities into daily routines

<u>Continuous Improvement Goal #3:</u> The district will provide learning opportunities that prepare students to excel in modern society.

#### **Performance Indicators:**

- 1. Build positive relationships with community members and businesses.
- 2. Provide more parent involvement activities.
- 3. Continue to integrate new technology standards within the classroom and media.

#### **Action Plan:**

- Collaborate with media specialists to provide students with increased technology opportunities that are aligned to grade level technology standards
- 2. Interactive career day for all elementary students
- 3. Provide many opportunities for families to be active participants in their child's educational experience (Visitor's Day, Parent Night, Volunteer Program)
- 4. Expose students to local businesses to make real life connections

## **Arcanum-Butler Middle School**

<u>Continuous Improvement Goal #1:</u> The district will maintain academic excellence with instruction that will support the unique educational needs of every student.

#### **Performance Indicators:**

- 1. Arcanum-Butler Middle School will earn 7 of 10 indicators.
- 2. 78% of students are proficient or better.
- 3. 55% of students are accelerated or better.

#### Plan of Action:

- 1. Students will be screened/identified as at-risk. Teachers will monitor the progress of those students.
- 2. Five students per grade level will be involved in the SST Process per semester.
- 3. Continued use of the Read180 (System 44) and Elevate programs with the identification of those students in DataMap (Rtl Database).
- 4. Students, parents, and staff will monitor student behavior and academic progress weekly through the use of agendas, Progress Book, and email.
- 5. Staff will collaborate in quarterly department meetings and progress monitor student growth during monthly grade level meetings.

<u>Continuous Improvement Goal #2:</u> The district will promote pride and the traditions of Arcanum-Butler Local Schools – "The Trojan Way".

#### **Performance Indicators:**

- 1. Continue to recognize students for their growth/effort/achievement during each quarterly assembly.
- 2. Provide four events for students to serve the community and/or middle school.
- 3. 60% of all Butler students will earn the quarterly reward for each of the four quarters.

#### Plan of Action:

- Teachers will recognize one student each quarter as a winner of the Growth Mindset Award and all middle teachers will identify a most outstanding overall student in their content area during the end of the year awards assembly.
- 2. Utilize the School Resource officer to provide information in regards to social media use, bullying and other pertinent issues to all students each quarter.
- 3. All students and staff will communicate and implement a designated district core value each month.
- 4. Teachers and parents will be provided with information regarding strategies to address specific mental health concerns.
- 5. Counselors and staff will work to create a transparent communication guide to assist in supporting the needs of individual students.

<u>Continuous Improvement Goal #3:</u> The district will provide learning opportunities that prepare students to excel in a modern society.

#### **Performance Indicators:**

- 1. Each student in the middle school will participate in at least one post-secondary experience.
- 2. Align Ohio's technology standards with each core class at the middle school.
- 3. All students will engage in problem solving activities and group collaboration throughout the school year.

- 1. Students will have opportunities to be introduced to post-secondary options including college visits, manufacturing day, MVCTC visits, Military Week, classroom visit, etc...
- 2. Students will spend time in the classroom (special, elective, and core classes) working on mastering grade-level technology standards.
- 3. Every teacher will provide evidence where problem solving and collaboration took place in their class.

# **Arcanum High School**

<u>Continuous Improvement Goal #1:</u> The District Will Maintain Academic Excellence With Instruction That Will Support The Unique Educational Needs Of Every Student.

#### **Performance Indicators:**

- 1. To Meet The Indicator Of 80% Passage For All State Tests.
- To Have 60% Of Students Scored Accelerated Or Advanced On all State Tests.
- 3. 60% Of Students Score Proficient Or Above On The Reading Complex Text Act Subscore-
- 4. 60% Of All Juniors Score Remediation Free on the English, Reading, and Math Act.

- 1. Ensure alignment with ODE testing blueprint.
- 2. Use of flex period to work individually with students who are not on track to succeed.
- 3. Establish grade level meetings twice per month to provide intervention and assistance for struggling students within their grade level.
- 4. Continue to incorporate Tier I strategies into successful teaching. The principal will highlight successful strategies used during observation and evaluations.
- 5. Provide all juniors with a full practice test and provide results to the students and their parents.
- 6. Review data from 2018, 2019 ACT test and 2018 practice test to ensure our instruction connects directly with ACT testing standards within our "junior/senior" courses.
- 7. Provide ACT Prep Class and Workshop- Continue to evaluate and improve ACT prep for sophomores and juniors.
- 8. All students will take the STAR reading test at the start of the school year to determine the student's reading level. Students reading below grade level will receive additional assistance during English class and Flex.

11. All teachers will integrate at least four pieces of complex texts into their instruction during the school year.

<u>Continuous Improvement Goal #2:</u> The district will promote pride and the traditions of Arcanum-Butler Local Schools – "The Trojan Way".

#### **Performance Indicators:**

- 1. Continue to develop and improve current community projects Serve Arcanum, Christmas Luncheon, Canned Food Drive.-
- 2. Continue the implementation of the PBIS program using the promotion of positive achievements to demonstrate the expectations of our students.

- 1. Complete over 50 Service Projects on Serve Arcanum.
- 2. Host over 100 guests for our Christmas Luncheon.
- 3. Collect over 4,000 items for local food pantries.
- 4. Highlight at least one student per day doing something positive for our school through various mediums of communication.
- 5. Promote students who put forth extra effort to ensure success.
- 6. Figure out a way to digitally produce content for our citizens who are unable to attend.

<u>Continuous Improvement Goal #3:</u> The district will provide learning opportunities that prepare students to excel in a modern society.

#### **Performance Indicators:**

- 1. Graduate 100% of students.
- 2. All students will graduate having visited at least two colleges and participated in two internships/job shadows.
- 3. Students will create a career plan.

- 1. Implement a check-in process for at-risk students between the student, student's parents, counselor, flex teacher, and principal.
- 2. Flex teachers will organize a trip for grade levels 9, 10, 11.
- 3. Senior flex teachers will work with Mrs. Bourelle and Mrs. Brandon to set up job shadow and/or internship opportunities.
- 5. Sophomore planning meetings will be held with parents, students, Mrs. Bourelle, and Mr. Stephan during the months of November, December, and January.
- 6. Create Student Success Plan and At Risk Plan for students.